

## THE MERCHANT OF VENICE

## THEATRICAL WORKSHOP



## **SYNOPSIS**

## SCUOLA SECONDARIA DI 2° GRADO – Classi III - V a.s. 2011 – 2012

Selected acts and scenes to be performed in modern English. Durata 90 min. - max. 60 students

- 1. The workshop opens with theatre based warm-ups.
- 2. Explanation of the plot and characters.
- 3. Interactive workshops with the students as the protagonists.

PLOT	STRUCTURES	FUNCTIONS	AIMS
The Merchant of Venice is a tragic comedy, reset in modern times. It revolves around the borrowing of money to help a friend but when the money cannot be repaid, there are severe consequences.  This is a story about love, greed, discrimination and dirty deals.	<ul> <li>Present simple and cont.</li> <li>Simple past tense</li> <li>Present perfect</li> <li>2<sup>nd</sup> conditional</li> <li>Use of do, don't, did, didn't</li> <li>Future with going to and will</li> <li>Imperatives</li> <li>Personal pronoun complem.</li> <li>Possessive adjectives</li> <li>Can, cannot, must, have to, want to</li> <li>Saxon genitive</li> <li>Some, any, no</li> <li>Comparatives + superlatives</li> <li>Much, many, a lot of</li> </ul>	<ul> <li>Expressing and talking about feelings/emotions</li> <li>Vocabulary expansion</li> <li>Improving pronunciation and intonation</li> <li>Giving orders</li> <li>Asking questions</li> <li>Talking about people</li> <li>Greeting people</li> </ul>	<ul> <li>To introduce students to the works of Shakespeare</li> <li>To create energy and motivation</li> <li>To build self confidence</li> <li>To activate multiple intelligences</li> <li>To engage students physically and emotionally</li> <li>To stimulate the spontaneous use of verbal and body language</li> <li>To demonstrate new learning styles</li> </ul>